Name:

THE KING'S SCHOOL
CHESTER

ENGLISH ENTRANCE EXAM

SPECIMEN PAPER

Time allowed: 45 minutes

- Read through the extract from Jamie Oliver's book **Happy Days with the Naked Chef** and then read through **ALL** the questions
- Now read it through again - this time more carefully
- Look at the marks awarded: there are 25 marks for Section A and 25 marks for Section B
- For Section B make sure that you think and plan your answer before writing

Do not open this paper until you are told to do so.

From *Happy Days with the Naked Chef* by Jamie Oliver

Shopping

When I was as little as five years old, my dad used to take me to the fruit and veg market and to the cash and carry to get the essentials. I honestly used to feel slightly more grown-up and completely honoured when Dad used to say, 'Go on, son, I want you to go and pick me the best box of raspberries. Make sure you taste them, all right,' which I used to do with great concentration. He used to have me groping melons, eating apples and sniffing herbs. I would scurry back to Dad with my opinion and some for him to try. Then we'd negotiate a price together and put it all in the van to go back to the pub. Even though I loved it, I think my dad used to take liberties with me being too keen, as he would say, 'Listen to Dad and go and tell that man over there that his fruit and veg is too expensive and a load of old rubbish.' Which I did with great conviction – resulting in me legging it from the warehouse!

Smush Ins

Smush Ins are one of the coolest things to make. I remember when I was a kid, me and my sister would always try to defrost our hard ice-cream in our dessert bowls into almost a thick milkshakey consistency before scoffing the lot. Then as we matured we realised that many flavours could be mushed in to improve the flavour of the rubbishy ice-cream that our parents always used to give us.

So, from the word 'mush' and the phrase 'mushing it' they became 'smush ins'. It was great going round the supermarkets as a kid, secretly slipping possible smush ins into the trolley. Anything could be a contender – from maple syrup to bashed up chocolate bits, meringue, fruit – you name it, we could smush it! Winegums aren't so good though. But melted chocolate caramel bars are choooooooooice.

All you need to do is get a big pot of vanilla ice-cream and a selection of possible smush ins. Take two large scoops of ice-cream per person, blob these on to a clean chopping board, sprinkle or dribble over your flavours and then, with a spatula or fork, mush them and smush them together. Scoop up and lob into a bowl or cornet.

Give these a bash and make an event of them when you've got all the kids round. They're really good fun and great to use as bribes to get the kids helping you with the proper cooking! Smush away.

SECTION A
READING SKILLS (25 marks)

1. How did Jamie's father try to get him interested in food as a child?
(Find 2 pieces of evidence from the passage.) *(4 marks)*

2. Study the following phrases and explain each in your own words:

(a) ….my dad used to take liberties with me…. *(line 10)* *(3 marks)*

(b) … I did with great conviction *(line 12)* *(3 marks)*

(c) Anything could be a contender …. *(line 27)* *(3 marks)*

3. Jamie uses quite a lot of slang in these passages. Can you suggest better words for the following:

(a) …..legging it…. *(line 30)* *(2 marks)*

(b) … , blob these…*(line 32)* *(2 marks)*

(c) …lob into… *(line 34)* *(2 marks)*

4. How can you tell from the passages that Jamie really wants to encourage children and their parents to cook together? *(6 marks)*

SECTION B
WRITING SECTION (25 marks)

- **Before you start writing make sure that you PLAN your writing carefully**

- **Write approximately ONE side, but you can write more if you wish**

Invent your own 'smush-in' recipe. Describe what happened on the day you tried to make it.